

Comprehension Menus: Supplemental Examples

EXAMPLE A: A Comprehension Menu for a primary-grade *science lesson* (terrarium observation)

<p style="text-align: center;">MASTERY QUESTIONS</p> <p><i>Observe and describe:</i></p> <p>Observe one of our terrarium animals for five minutes. What do you see? Use words and pictures to describe what it looks like, how it moves, what it eats, and anything else that you notice.</p>	<p style="text-align: center;">INTERPERSONAL QUESTIONS</p> <p><i>Be your animal:</i></p> <p>Pretend that you are your favorite terrarium animal. What would you do all day? How would you feel?</p>
<p style="text-align: center;">UNDERSTANDING QUESTIONS</p> <p><i>Compare and contrast:</i></p> <p>Compare your favorite terrarium animal to another animal. What are two ways they are similar? What are two ways they are different?</p>	<p style="text-align: center;">SELF-EXPRESSIVE QUESTIONS</p> <p><i>Imagine:</i></p> <p>How might your favorite terrarium animal's life be different if it lived in the real world rather than in our classroom?</p>

EXAMPLE B: A Comprehension Menu for a *poem*: Robert Frost's "Nothing Gold Can Stay"

<p style="text-align: center;">MASTERY QUESTIONS</p> <p><i>Locate:</i></p> <p>Where does the poet use alliteration? Where does he use metaphor?</p>	<p style="text-align: center;">INTERPERSONAL QUESTIONS</p> <p><i>Share your opinion:</i></p> <p>Does the message/theme of this poem resonate with you personally? Share how it does (or doesn't) fit with your thoughts and experiences.</p>
<p style="text-align: center;">UNDERSTANDING QUESTIONS</p> <p><i>Interpret:</i></p> <p>What do you think is the poem's meaning or message? Provide specific evidence from the text to support your answer.</p>	<p style="text-align: center;">SELF-EXPRESSIVE QUESTIONS</p> <p><i>Be creative:</i></p> <p>Express the theme of this poem in a unique and original way (e.g., create a metaphor or drawing, write your own poem).</p>

EXAMPLE C: A Comprehension Menu for a series of *lectures* on the circulatory system

<p style="text-align: center;">MASTERY QUESTIONS</p> <p><i>Diagram and describe:</i></p> <ul style="list-style-type: none"> • How does the blood circulate between the heart and lungs? Make a detailed diagram or model and describe the process in words. 	<p style="text-align: center;">INTERPERSONAL QUESTIONS</p> <p><i>Connect the content to your everyday life:</i></p> <ul style="list-style-type: none"> • What are some things that you do (or could do) to improve your cardiovascular fitness level?
<p style="text-align: center;">UNDERSTANDING QUESTIONS</p> <p><i>Explain why:</i></p> <p>How serious are blockages/narrowing the coronary arteries? Why?</p>	<p style="text-align: center;">SELF-EXPRESSIVE QUESTIONS</p> <p><i>Explore a simile/think metaphorically:</i></p> <ul style="list-style-type: none"> • How is the circulatory system like a train set? Consider the ways that the following parts of a train set match up with parts of the circulatory system: engine, freight cars, stations, switches.

