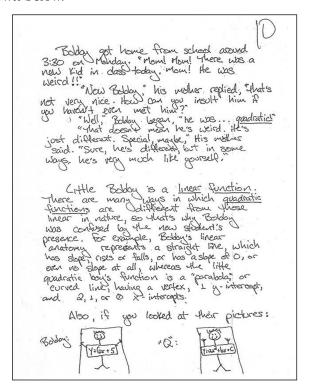
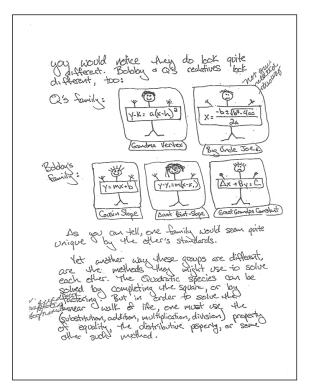
Vocabulary Storytellers: Extended Example

EXAMPLE 3: A high school math teacher challenged her students to demonstrate their understanding of the similarities and differences between linear and quadratic functions by writing a story. One student's story is shown below.*







^{*} This is the complete version of the story shown in part on p. 171 of Tools for Thoughtful Assessment.

